

Overview of the activity

The activity will help educators to make a brief self-analysis of the behavior and methods they use in the classroom

Objective of the activity

The goal is to break away from ourselves for a while and objectively assess whether our behavior in the learning environment can be improved

Lesson / Session Plan

What are the steps to complete the activity?

- 1. Answer the questions honestly
- 2. Read your answers carefully
- 3. Give 2 personal suggestions, based on some of the questions mentioned, on how to improve interaction with learners

Evaluation of activity

The evaluation is done by the teacher's review.

Materials:

The following materials will be needed:

·Pens, post-it notes and tape (for face-to-face setting) or a suitable collaborative software (for online setting)







- Consider these questions as you think about the methods you use in the classroom:
- What expectations do you have for students and what procedures have you established in the classroom to build a safe and stable environment for students' intellectual and emotional development?
- What words and tone of voice do you use when...
- - do you encourage students?
- - are you trying to help students change their behavior?
- - do you comment on the students' work?
- How often do you show interest in your students' extracurricular activities and their lives outside of school?
- How do you include opportunities for your students to share their personal experiences, interests, and concerns?
- How do you respond when students seem sad or upset?
- How do you respond when students want to talk about problems they are facing outside of your class?
- How do you customize your support based on each student's specific educational needs?
- How do you show sensitivity and support when a student seems frustrated or ready to give up?
- Do you provide real opportunities for students to contribute to the learning process by sharing their ideas and opinions?
- How often do you give examples of how lessons can contribute to students' lives?



