Overview of the activity

The activity aims to show how visualization helps to reproduce information more easily in face-to-face, online and blended learning.

Objective of the activity

The activity will help trainers become familiar with the benefits of mind maps and encourage them to use them.

It will show the main advantages and limitations of using mind maps on face-to face, online and blended learning

It will map the way to remove the limitations

Lesson / Session Plan.

What are the steps to complete the activity?

1. Take the Handout "Resource 2"
2. After completing the bullets of Handout "Resource 2", have a short discussion about where learners think mind maps are most appropriate for them, touching on all types of learning environment
3. For convenience, for discussion you can use some of the features listed at the end

Evaluation of activity

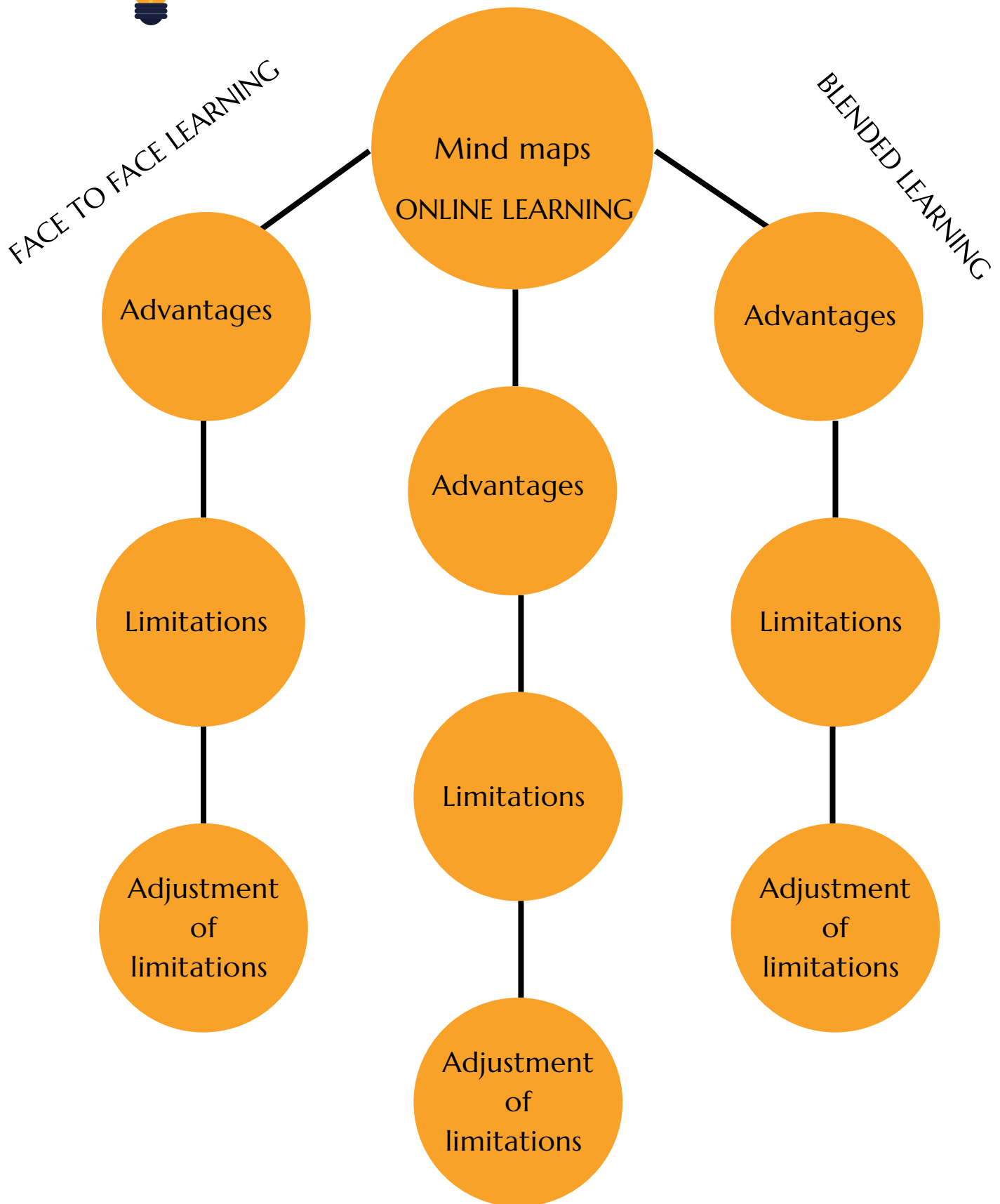The evaluation is done by the teacher's revie wor by peer-to-peer review.

Materials:

The following materials will be needed:

·Handout "Resource 2"

·Pens, post-it notes and tape (for face-to-face setting) or a suitable collaborative software (for online setting)

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FACE TO FACE LEARNING

BLENDED LEARNING

Mind maps

ONLINE LEARNING

Advantages

Advantages

Advantages

Limitations

Limitations

Limitations

Adjustment of limitations

Adjustment of limitations

Adjustment of limitations

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Mind maps features:

- Taking notes
- Solving a problem
- Studying and memorizing information/learning material
- Planning, researching and integrating information from multiple sources
- Presentation of information
- Creating creative solutions
- Associations and imagination
- Natural graphics tool
- Sift the important from the unimportant
- Show interrelationship
- They use colors
- They require time
- They require attention
- To use them effectively you have to learn how etc.

map
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